

APPENDIX M: SEVERE PREECLAMPSIA/ECLAMPSIA IN LDR V2.0 SimMan 3G: Debriefing Guide/Evaluation

Part 7 Debriefing Guide/Evaluation – Make notes & time of notable behavior for use during video debriefing

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Shared Mental Model/SBAR	Shared Mental Model/SBAR Notes
1. Nurse to team responding to call for help	1. SBAR elements?
a. Are all elements present?	
b. What elements are missing, why?	
2. Did the responding team "receive" the report?	2. Did team "receive" report?
a. Report given only to physician?	
b. Team doing other tasks and not listening?	
c. Team leader gather team for report?	
3. Report given to team members who arrive	3. New team members get report?
	o. New team members yet report?
later?	
4. Does physician give SBAR back to team after	4. Physician gives SBAR back to team?
initial assessment?	
Role Clarity	Role Clarity Notes
1. Clear nursing and physician leader?	1. Clear nursing & physician leader?
2 Other Delse electric establishes (0	2 Deles desthy established
2. Other Roles clearly established?	2. Roles clearly established?
a. Self-assignment	
b. Team leader assigns roles/tasks	
3. Are roles clearly verbalized to ALL team	3. Roles clearly verbalized?
members?	· · · · ·
Situational Autoropage 9 Accortion	Cituational Augurances 9 Accordian Mater
Situational Awareness & Assertion	Situational Awareness & Assertion Notes
1. Ongoing monitoring & crosschecking?	1. Monitoring of situation?
(Assess condition & response to treatment)	
	2. Recognizes critical information
2. Recognizes critical information in timely	
fashion i.e. "The Gorilla"	
	3. Effective assertion?
3. Effective assertion to appropriate team	
member?	
e.g. 2 challenge rule, etc.	
Closed Loop Communication	Closed Loop Communication Notes
1. Responds appropriately to input from team?	1. Responds to input?
(leaders open to input, rationale for actions?)	
2 Doodbook of orders	2 Roadback of orders
2. Readback of orders	2. Readback of orders
Cognitive Skills/ Medical Management	Cognitive Skills/ Medical Management Notes
1. Critical medical management actions (varies	1. Critical medical management actions?
with each scenario)	
2. Considers other diagnoses when patient	
	Considers other diagnoses when appropriate?
doesn't respond as expected	
	3. Avoids medication errors?
3. Avoids medication errors	
Psychomotor Skills/Equipment Competency	Psychomotor Skills/Equipment Competency Notes
1. Quickly locates critical equipment	1. Locates critical equipment
2 Compotent with critical equipment/	2 Compotent with activity activity
2. Competent with critical equipment/systems	2. Competent with equipment
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